

## Subcommittee on Immigration and Claims Hearing on U.S. Immigration Policy

---

**Your Role:** You serve as a member of the Subcommittee on Immigration and Claims in the House of Representatives. Your subcommittee is the starting point for much of the legislation affecting U.S. immigration policy. As you know, the rapid pace of change internationally and new challenges here at home have again placed immigration in the national spotlight. These hearings will introduce you to four distinct approaches to this question.

**Your Assignment:** While the four option groups are organizing their presentations, you should prepare two questions regarding each of the options. Your teacher will collect these questions at the end of Day Three.

Your questions should be challenging and critical. For example, a good question for Option 1 might be:

*Isn't there a danger that high levels of immigration will overburden our country's social service system?*

On Day Three, the four option groups will present their positions. After their presentations are completed, your teacher will call on you and your fellow subcommittee members to ask questions. The "Evaluation Form" you receive is designed for you to record your impressions of the option groups. Part I should be filled out in class after the option groups make their presentations. Part II should be completed as homework. After this activity is concluded, you may be called upon to explain your evaluation of the option groups.

Name: \_\_\_\_\_

## Evaluation Form Subcommittee on Immigration and Claims

---

### Part I

What was the most persuasive argument presented in favor of this option?

What was the most persuasive argument presented against this option?

**Option 1**

**Option 1**

**Option 2**

**Option 2**

**Option 3**

**Option 3**

**Option 4**

**Option 4**

### Part II

Which group presented its option most effectively? Explain your answer.