# ALL-ISLAND SCHOOL COMMITTEE OF MARTHA'S VINEYARD PUBLIC SCHOOLS SUPERINTENDENCY UNION \#19 <br> Edgartown School Committee <br> Oak Bluffs School Committee <br> Tisbury School Committee Martha's Vineyard Regional High School Committee Up-Island Regional School Committee <br> 5:00PM, Monday, March 25, 2019 <br> Martha's Vineyard Regional High School Library Conference Room 

Present:
Tisbury Chair - Amy Houghton, Colleen McAndrews, Janet Packer, Oak Bluffs Kris O'Brien, Kathryn Shertzer, Lisa Reagan,
Edgartown Megan Anderson, Kimberly Kirk*, Kelly McCracken, Up-Island Roxanne Ackerman*, Kate DeVane, Robert Lionette, Skip Manter,
Others
Shared Services Of. Supt. Matthew D'Andrea, Business Administrator - Amy Tierney, Asst. Supt. for Curriculum \& Instr. - Richie Smith.
Student Support Services - Nancy Dugan, Hope McLeod, Jen DeSelme, Madeline Way,
MVPS Staff/Admin. MVRHS -Sarah Dingledy, CTE Director - Barbarajean Chauvin, Joe Schroeder; Chilmark - Susan Stevens, Edgartown - John Stevens, Oak Bluffs - Megan Farrell,
IPAC
Officials
Public Julie Lively, Lori Scanlon, Laura Silber, Dukes County - Beka El Deiry, Oak Bluffs - Maura McGroarty, Donald Brown, Terry Donahue, Michael Watts,
Press: Lynne Fraker - MVTV, Holly Pretsky - Vineyard Gazette, Lucas Thors - MV Times
Recorder Marni Lipke * Late arrivals or early departures
Call to Order
(Agenda Item \#I)
The All Island School Committee (AISC) meeting was called to order at 5:07PM.
Approval of Minutes - February 11, 2019
(Agenda Item \# II)

- MS. COLLEEN MCANDREWS MOVED TO APPROVE FEBRUARY 11, 2019 MINUTES; MR. ROBERT

LIONETTE SECONDED; MOTION PASSED: 9 AYES, o NAYS, 2 ABSTENTION—MS. KELLY MCCRACKEN, MS. LISA REAGAN.

## Early Childhood Special Education Update <br> (Agenda Item \# III)

(See documents on file.)
Consultant Jim Shillinglaw, who had done other Special Education (SpEd) evaluations for the Martha's Vineyard Public Schools (MVPS), reviewed the Early Childhood programs and was

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impressed with the services. The report contained no surprising recommendations and most of the actions were already in progress or planning stages. A Committee was putting an action plan together that would be submitted for AISC review at the next meeting. It was agreed the plan would be emailed to members well before the meeting. Thanks went to the outstanding Early Childhood staff.

Evaluation of Student Support Services Co-Director Model (Agenda Item \# IV)
(See documents on file \& 6/9/16 Minutes p.1-3 \#3.)
The Student Support Services Co-director model was instituted in 2016 when repeated searches failed to turn up candidates that would fit the MVPS, the Department was suffering from repeated turnover and the transition from middle to high school was problematic. An evaluation of the model (not the individual staff) was requested at that time. The model advantages were noted and had proved beneficial:

- finding/retaining permanent staff;
- vision and up-to-date compliance skills;
- improvements in Professional Development (PD);
- support of Shillinglaw recommendations/actions;
- collaborative teamwork.

A parent survey on the model received minimal results (although the survey on shared services garnered 50\% returns). A staff survey on the model received 149 responses. Superintendent Matt D'Andrea would review how the surveys were sent and emphasize confidentiality and anonymity. Island Parents Advisory Council (IPAC) requested the following question be added to all surveys: "Do you feel the services your child needs are available on Island?".

* Ms. Roxanne Ackerman entered the meeting at 5:23PM.

MCAS student growth scores for students on Individual Education Plans (IEPs) was well within state averages for English/Language Arts (E/LA) and Math.

* Ms. Kimberly Kirk entered the meeting at 5:24PM.

Students with disabilities rated the MVPS climate to be typical to strong, and the environment as engaged, safe and supportive.

- MVPS had about 500 families on IEPs -about $25 \%$ of the population. Of these only a handful took the MCAS Alternate Assessment (MCAS-Alt) and an average of $\sim 10$ were in residential placement-a lower than usual percentage among Massachusetts schools. Martha's Vineyard Regional High School student placements were likely to be less predictable and of shorter duration.
- The AISC thanked the IPAC for their advocacy and perseverance and AISC members were encouraged to attend their meetings.


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## Discussion: Make Up of Martha's Vineyard Regional High School Committee (MVRHSC) <br> (Agenda Item \# IX)

There was speculation on collapsing the AISC into the MVRHSC or about having MVRHSC members elected separately from local school committees. Authority was the purview of the Boards of Selectmen/MVRHSC, however the AISC was a reasonable arena for discussion. - The Regional Subcommittee had been working to clarify and update the 1956 MVRHS Regional Agreement language, however, as any revision would have to pass all six towns, merely opening the possibility generated controversy. For example the Subcommittee was currently stalled in a cost allocation debate (especially capital expenses) and had not met for some time. The last attempt to amend the Agreement failed by one Town vote (although that Town could revote the article at any time to complete the process).

- Ms. Kate DeVane advocated that all AISC members should also be MVRHSC members, since every member should have working knowledge of the MVPS kindergarten through 12th grade. She also protested that each down-Island town had two representatives but West Tisbury only had one. Others suggested that School Committee members were elected to oversee all grades and it was their responsibility to keep informed and participate either themselves through open meetings or through their representatives. It was noted that the MVRHS Regional Agreement mandated the Up Island Regional School Committee (UIRSC) representatives to the MVRHSC. The Regional Agreement Subcommittee would resume meeting and the AISC requested Subcommittee meeting schedules be posted on the MVRHS and MVPS websites.


## Health \& Wellness

(Agenda Item \# V)

- Martha's Vineyard Community Services representatives Ms. Julie Faye and Ms. Susan Mercier met separately with MVPS Administrators about what services could be provided. The positions were then refined and posted—staff was already in place at the MVRHS.
- Grants Coordinator Jennie Isbell Shinn sent in an application to the cover MVCS contract.
- Four school climate surveys would be on line at the end of May/early June. There was a request for hard copies, however all paper surveys would have to be data-entered. IPAC representatives requested that confidentiality/anonymity be emphasized.


## Personnel Subcommittee (See documents on file.) (Agenda Item \# VI)

A. Superintendent's Fiscal Year 2019-2020 (FY19-FY20) Goals (See documents on file.) Personnel Subcommittee representatives from all five MVPS districts met to outline this year's process. Four members (excluding the Chair) would each focus on one standard, which would then be shared with the Subcommittee. Local School Committees had been asked to recommend goals. Members were urged to pass comments and information to their representatives. The AISC noted that this was a lot of work for Subcommittee members and the Superintendent. Mr. Lionette requested that the vote on the goals be postponed. Supt. D’Andrea reviewed the proposed goals.

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## Student Learning

- Continue to implement the MedStar recommended Michigan Model health/wellness curriculum with expansion of: purchased materials to pre-kindergarten through 12th grade, in person and on line staff training, and hiring the part-time Curriculum Coordinator.
- Revive the vertical task force to continue collaboration on the Lucy Calkins writing program, and possibly bring Home Grown institute representative to work in all MVPS.
- Support the student driven interactive Harkness persuasive writing model of instruction, taking information from many sources-building on middle school curriculum.
Professional Practice
- Set a schedule and consult principals for 4 to 8 classroom visits per month, gather teacher feedback.
- Organize and participate in PD on human resources/personnel legal procedures.

District

- Complete the school climate surveys; set up task force and action plans on results.
- Final phase of the Shillinglaw MVPS Special Education evaluation (Shared Services, MVRHS, building based, preschool) with task forces, action plans and regular updates on implementation.
- Review Synergy security audit with all principals, police and school committees; develop implementation timelines and funding sources.
- Support facilities projects: MVRHS, Tisbury School, Oak Bluffs roof, Up Island repair/updates, as well as facilitating the transition from retiring Edgartown School Principal John Stevens to new Principal Shelley Einbinder-Fleischmann.
- Set a curriculum/program evaluation timeline in all subjects: E/LA, Math, Science, History/Social Studies, SpEd, English Language Learners (ELL), and Science/Technology/Art/ Math (STEAM).

Executive Session
(Agenda Item \# VII)

## A. To Discuss Strategy with Respect to Collective Bargaining

Mr. Skipper Manter protested that as the contract was already agreed and explanation would be repeated in public there was no need for an executive session. Supt. D'Andrea had consulted counsel and also maintained there was the possibility of AISC discussion that could jeopardize negotiations. Ms. Reagan asked Mr. Manter not to leave (see 9/26/17 Minutes p.1-2 \#III) as his input was often valuable.

- MS. MCANDREWS MOVED TO GO INTO EXECUTIVE SESSION AT 6:36PM, TO RETURN TO OPEN SESSION, UNDER MASSACHUSETTS GENERAL LAW CHAPTER 30A SECTION 21 (a) (2) - I.E. TO CONDUCT STRATEGY SESSIONS WITH RESPECT TO COLLECTIVE BARGAINING NEGOTIATIONS OR TO CONDUCT COLLECTIVE BARGAINING SESSIONS IF AN OPEN MEETING MAY HAVE A DETRIMENTAL EFFECT ON THE BARGAINING OR LITIGATING POSITION OF THE PUBLIC BODY AND THE CHAIR SO DECLARES AND TO INVITE SUPERINTENDENT MATT D'ANDREA, ASSISTANT SUPERINTENDENT RICHIE SMITH, BUSINESS ADMINISTRATOR AMY TIERNEY AND RECORDER MARNI LIPKE TO BE PRESENT THROUGHOUT; MS. KRIS O'BRIEN SECONDED; MOTION PASSED 12


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AYES, 1 NAY, o ABSTENTIONS: MR. MANTER—NAY, MS. KIRK—AYE, MS. JANET PACKER—AYE, MS. MCANDREWS—AYE, MS. O'BRIEN—AYE, MS. REAGAN—AYE, MS. ACKERMAN—AYE, MR. LIONETTE—AYE, MS. DEVANE—AYE, MS. MEGAN ANDERSON—AYE, MS. KATHRYN SHERTZER— AYE, MS. MCCRACKEN—AYE, MS. HOUGHTON—AYE.

- MS. SHERTZER MOVED RETURN TO REGULAR SESSION AT 7:43PM; MS. O'BRIEN SECONDED; MS. HOUGHTON—AYE, MS. SHERTZER—AYE, MS. O'BRIEN—AYE, MS. ANDERSON—AYE, MS. MCCRACKEN—AYE, MS. KIRK—AYE, MS. MCANDREWS—AYE, MS. ACKERMAN—AYE, MS. DEVANE—AYE, MS. PACKER—AYE, MS. REAGAN—AYE, MR. LIONETTE—AYE, MR. MANTER— AYE.

Vote on FY20-FY22 Teachers' Contract
(Agenda Item \# VIII)
The AISC asked for clarification of some points and so was unable to vote.
Topics Not Reasonably Anticipated by the Chair - None (Agenda Item \# X)

## Adjournment

- MR. MANTER MOVED TO ADJOURN AT 7:55PM; MS. MCANDREWS AND MS. PACKER SECONDED; MOTION PASSED UNANIMOUSLY.


## Meetings/Events:

- MVRHSC - 7:30PM, Monday, March 25, 2019 at the MVRHS LCR
- MVRHSC - 5:00PM, Monday, April 1, 2019 at the MVRHS LCR


## Documents on File:

- Agenda 3/25/19
- Sign In Sheet 3/25/19
- Superintendent's Goals 2019 (2 p.)
- Evaluation of Student Support Services Co-Director Model, AISC March 2019
- Evaluation of Martha's Vineyard Public Schools Early Childhood Programs, Department of Special Education, Martha's Vineyard Public Schools, Martha's Vineyard, Massachusetts, Fall 2018 (22 p. not counting blanks)
- Weiss memo re: All-Island Membership 9/6/06
- Regional Agreement 4/8/98

