ALL-ISLAND SCHOOL COMMITTEE OF MARTHA'S VINEYARD PUBLIC SCHOOLS

SUPERINTENDENCY UNION #19

Edgartown School Committee Oak Bluffs School Committee

Tisbury School Committee

Martha's Vineyard Regional High School Committee
Up-Island Regional School Committee

5:00PM, Wednesday, June 25, 2019

Martha's Vineyard Regional High School Library Conference Room

Present:

Tisbury Chair - Amy Houghton, Janet Packer, Michael Watts,

Oak Bluffs Kris O'Brien, Kathryn Shertzer, Edgartown Megan Anderson, Kimberly Kirk,

Up-Island Roxanne Ackerman, Robert Lionette, Skip Manter*,

Others MVCS – Kim Garrison, Recorder - Marni Lipke

Shared Services Of. Supt. Matthew D'Andrea, Business Administrator – Amy Tierney,

Asst. Supt. for Curriculum & Instr. - Richie Smith.

Co-Dir. Student Support Services – Nancy Dugan, Hope McLeod,

Mental Health Coordinator – Kim Garrison, Early Childhood – Jen DeSelme Royal,

Principals Chilmark – Susan Stevens, Edgartown – John Stevens,

Tisbury – John Custer, Melissa Ogden, West Tisbury – Donna Lowell Bettencourt,

IPAC Kim Leaird, Julie Lively, Lori Scanlon, Laura Silber,

Press: Lynn Christoffers, - MVTV * Late arrivals or early departures

Call to Order (Agenda Item #I)

The All Island School Committee (AISC) meeting was called to order at 5:02PM. AISC Chair Amy Houghton stated the agenda would be taken out of order to accommodate visitors and School Committee members.

Approval of Minutes – March 25, 2019, April 4, 2019 (Agenda Item # II)

• MS. KRIS O'BRIEN MOVED TO APPROVE THE MARCH 25, 2019 AND APRIL 4, 2019 MINUTES; MS. JANET PACKER SECONDED; MOTION PASSED: 6 AYES, 0 NAYS, 3 ABSTENTIONS—MS. ROXANNE ACKERMAN, MS. KRIS O'BRIEN, MR. MICHAEL WATTS due to absence.

Strategic Plan (See documents on file & 6/9/16 Minutes p.4 #5.) (Agenda Item #X)

* Mr. Skip Manter entered the meeting at 5:03PM.

Superintendent Matt D'Andrea presented a draft update of the Strategic Plan (which he hoped to repeat annually) aiming for a more succinct document that better reflected where the Martha's Vineyard Public Schools (MVPS) were, and were going. He reviewed the Vision, Mission Statement and Core Values as well as the Strategic Objectives and Priorities (developed with the Personnel Subcommittee), and then moved onto the data indicators. The data cited was Islandwide. Specific district data would be presented to each local/regional School Committee.

- A Martha's Vineyard Regional High School (MVRHS) school climate survey was in progress. MCAS climate surveys for fifth and eighth graders at the West Tisbury (WTS), Oak Bluffs (OBS) and Tisbury Schools showed typical to strong climates.
- MVPS chronic absenteeism was 13.6%, graduation rate 93.3%, SAT scores were in the mid-500's and Advanced Placement (AP) at 67.6%; with college acceptance (4 year, 2 year, or career training) at 70%.
- Student growth, the most important global (as opposed to individual) MCAS indicator dropped between 2017 and 2018, although English/Language Arts (E/LA) improved with 69% proficient or advanced. Supt D'Andrea also hoped to address English Language Learners (ELL) on the next update.
- ~ 66% of MVPS students participated in school-sponsored extra-curricular activities and discipline (mostly suspensions) was at 3.7%.
- Supt. D'Andrea, Asst. Supt. Richie Smith, Student Support Co-Directors Nancy Dugan and Hope MacLeod, and Business Administrator Amy Tierney met regularly to discuss the most important character components to exhibit as leaders: honesty, loyalty, responsibility, compassion, respect, kindness, patience, politeness, and the skills needed to practice them. These were the same skills and characteristics the MVPS wished to instill in its students through learning curriculums—including support for Special Education and ELL students.
- AISC feedback included covered a number of issues.
- The document was commended for its accessibility.
- Department of Elementary and Secondary Education (DESE) dictated which schools received MCAS climate surveys, and hopefully next year all MVPS would be included. However Principal Donna Lowell Bettencourt noted that as a broad-based survey it contained questions MVPS students found puzzling (e.g. "How many students have you seen with guns?").
- Progress in character skills would be difficult to gage, requiring multiple indicators such as discipline statistics, however its inclusion would heighten staff awareness. Health/Wellness curriculums should also contribute in this area.
- The Plan was crafted as on ongoing documents with year-to-year updates, but also comprising multi-year goals. Incremental benchmarks were suggested.
- Island Parents Advisory Counsel (IPAC) requested, graduation and college acceptance statistics for students on Individual Education Plans (IEPs) (see below: # VI).

Special Education Team Administrative Overview (Agenda Item #VI)

AISC members had requested a review of the current Student Support Co-Directors. Previously the MVPS went through a period of inconsistent Special Education (SpEd) coordinators resulting in DESE non-compliance, weak Professional Development (PD), unsupported staff and lack of vision. Current Co-Directors Nancy Dugan (elementary/middle schools) and Hope MacLeod (MVRHS) were performing very well, working weekends and nights, designing PD, bringing consistency to the district, implementing the Shillinglaw recommendations, instituting surveys, and benefiting students. Statistics were presented:

- most surveys sent with IEPs were overwhelming positive (separate parent surveys did not garner a good statistical return);
- staff surveys also showed positive results and in both cases critical comments showed areas needing improvements such as communications;
- 91.4% Special Education graduation rate (State average 87.9%);
- 56.3% Special Education college attendance (mostly 4 yr.) (State average 53.6%);
- 93.9% Special Education attendance rate (State average 92.9%).
- However, Special Education discipline (6.1%) was above State average (5.8%).
- AISC members and parents were welcome to discuss more specific results by appointment with Supt. D'Andrea.
- Most SpEd changes were modeled on the Shillinglaw recommendations, Supt. D'Andrea noted the need for better attention to MVRHS SpEd programs. The survey also showed staff needed better information on or attention to:
- all MVPS programs, elementary, middle and MVRHS;
- understanding/differentiating: disabilities, weaknesses, Special Education, etc.
- consistency across MVPS on child study process.
- The Department generated reports on how many students were IEP eligible, and how many IEP were eventually terminated. Staff noted that a continuing IEP did not indicate failure but might be the support required on an ongoing basis. There was a constant student re-evaluation process that parents found very helpful.
- IPAC suggested further PD about how to progress a child's IEP goals as they grew.

MedStar Update (Agenda Item #VIII)

Asst. Supt. Smith introduced All Island Mental Health Coordinator Kim Garrison (contracted through Martha's Vineyard Community Services (MVCS)) who would be working through the summer and throughout next year. She contacted all principals, visited the MVPS Cabinet, and was serving on the MVPS Health/Wellness Curriculum Coordinator Search Committee. The two positions would work as a team on MVCS mental health clinicians, direct service to MVPS students, and bridging MVCS/MVPS collaboration. The Curriculum Coordinator would also oversee MVPS staff PD on the Michigan Model and Let's Get Real (sex education component). Ms. Garrison gave a brief overview of her qualifications and experience. She was intensely studying the MedStar report and mapping specifics of Island resources, contacts and service gaps.

English Language Learners (ELL) Assessment

(Agenda Item #V)

ELL enrollment had risen from 75 six years ago to 400 in 2018-19, challenging both staff and budgets. Consequently Supt. D'Andrea was getting estimates from consultants to evaluate how to maximize resources and support. He would propose which consultant to hire as well as a funding source at a future meeting. In the meantime a team of ELL and general education personnel and administrators would explore better ways to meet ELL needs.

Project Headway

(Agenda Item #VII)

(See Minutes: 10/18/18 p.5 #X & 1/2/19 p.4 #VIII.)

State mandated maximums were 7 Special Education students per classroom and the three 2018-19 Project Headway classes were: 10, 8 and 6 SpEd students respectively, with 2019-20 enrollment already overbooked and 15 identified early intervention students. This indicated a definite SpEd needs trend rather than a spike or bubble. As some of the students only required partial programs, Administration proposed expanding the Grace School half-day program to a full day (two half-day programs), increasing the current staff from 0.6 Full Time Equivalent (FTE) to 0.9 FTE (four full days, plus a half-day for paperwork).

- The Fiscal Year 2020 Budget included \$100,000 for the Mental Health Coordinator that was now available due to a \$108, 000 State grant for student mental health services.
- MS. O'BRIEN MOVED AUTHORIZE TRANSFER OF \$90,000 FROM THE BEHAVIORAL LINE ITEM, CONTINGENT ON WRITTEN PERMISSION TO SUPPLANT FUNDS FROM THE STATE GRANT; MS. PACKER SECONDED; MOTION PASSED: 9 AYES, 1 NAY MR. MANTER, 0 ABSTENTIONS.
- * Mr. Manter left the meeting at 6:17PM.

Non-Union Salary Recommendations (See documents on file.) (Agenda Item IX) This year Supt. D'Andrea was comfortable with a 2% raise across-the-board about \$12,000 under the designated pool. Two positions were recommended for increased hours:

- Financial Administrative Assistant Lynn Rebello, and
- Grants Coordinator Jenn Isbell Shinn,

MVRHS Co-Director Hope MacLeod and Technologist Cliff Dorr salaries were split between the Superintendent's Shared Services Office and the MVRHS.

• MS. PACKER MOVED TO APPROVE THE SUPERINTENDENT'S RECOMMENDATION FOR MANAGEMENT AND NON-UNION FISCAL YEAR 2020 SALARY ADJUSTMENTS AS PROPOSED; MS. KATHRYN SHERTZER SECONDED; MOTION PASSED UNANIMOUSLY: 9 AYES, 0 NAYS, 0 ABSTENTIONS.

2019-2020 School Calendar Revision

(Agenda Item #III)

PD and School days were shifted to accommodate MCAS testing and school start dates.

• MR. ROBERT LIONETTE MOVED TO APPROVE THE CHANGES TO THE MARTHA'S VINEYARD PUBLIC SCHOOLS 2019-2020 ACADEMIC YEAR CALENDAR; MS. PACKER SECONDED; MOTION PASSED UNANIMOUSLY: 9 AYES, 0 NAYS, 0 ABSTENTIONS.

Special Education Team Chair Position - Tabled

(Agenda Item #IX)

Title One Parental Involvement (Agenda Item IV)

The policy was available on the MVPS website. Mr. Lionette requested a review of AISC practice on policies (see 9/6/18 Minutes p.3 #VI).

• MS. KIMBERLY KIRK MOVED TO APPROVE THE ANNUAL READING OF THE MARTHA'S VINEYARD PUBLIC SCHOOLS TITLE ONE PARENTAL INVOLVEMENT POLICY; MR. LIONETTE SECONDED; MOTION PASSED UNANIMOUSLY: 9 AYES, 0 NAYS, 0 ABSTENTIONS.

Personnel

(Agenda Item #XII)

- A. Retirements
- **B.** Resignations
- MS. O'BRIEN MOVED TO ACKNOWLEDGE:
- THE RETIREMENT OF EDUCATION SUPPORT PROFESSIONAL MS. MARIA CLARA VILLOTA AS OF JUNE 30, 2019: AND
- THE RESIGNATIONS OF:

BRIDGE TEACHER MS. BROOKE ST. PIERRE, PROJECT HEADWAY TEACHER EMILY WALKER, EDUCATION SUPPORT PROFESSIONALS HALEY NAPET AND DEREK CREVET, SPEECH AND LANGUAGE THERAPIST GALE HERMAN,

MS. PACKER SECONDED; MOTION PASSED UNANIMOUSLY: 9 AYES, 0 NAYS, 0 ABSTENTIONS.

AISC/Sub-Committees Reorganization (Agenda Item #XIII)

- MS. HOUGHTON NOMINATED MR. MANTER AS CHAIR; MS. PACKER AND MS. KIRK SECONDED; MR. MANTER WAS AWARE OF THE NOMINATION; NOMINATIONS WERE CLOSED; NOMINATION PASSED UNANIMOUSLY: 9 AYES, 0 NAYS, 0 ABSTENTIONS.
- Nomination of Vice Chair and subcommittee reorganization were tabled.

Executive Session (Agenda Item # XIV)

A. Negotiations Update

• MS. O'BRIEN MOVED TO GO INTO EXECUTIVE SESSION AT 6:33PM, TO RETURN TO OPEN SESSION, UNDER MASSACHUSETTS GENERAL LAW CHAPTER 30A SECTION 21 (a) (3) – I.E. FOR THE PURPOSE OF DISCUSSING STRATEGY WITH RESPECT TO COLLECTIVE BARGAINING NEGOTIATIONS IF AN OPEN MEETING MAY HAVE A DETRIMENTAL EFFECT ON THE BARGAINING OR LITIGATING POSITION OF THE PUBLIC BODY AND THE CHAIR SO DECLARES; AND TO INVITE SUPERINTENDENT MATT D'ANDREA, ASSISTANT SUPERINTENDENT RICHIE SMITH, BUSINESS ADMINISTRATOR AMY TIERNEY, AND RECORDER MARNI LIPKE TO BE PRESENT THROUGHOUT; MS. PACKER SECONDED; MOTION PASSED: 9 AYES, 0 NAYS, 0 ABSTENTIONS: MS. O'BRIEN—AYE, MS. ACKERMAN—AYE, MS. KIRK—AYE, MS. MEGAN ANDERSON—AYE, MS. PACKER—AYE, MS. SHERTZER—AYE, MR. LIONETTE—AYE, MR. WATTS—AYE.

• MS. O'BRIEN MOVED TO RETURN TO OPEN SESSION, AT 6:53PM; MR. LIONETTE SECONDED; MOTION PASSED UNANIMOUSLY: 9 AYES, 0 NAYS, 0 ABSTENTIONS: MS. O'BRIEN—AYE, MS. ACKERMAN—AYE, MS. KIRK—AYE, MS. MEGAN ANDERSON—AYE, MS. PACKER—AYE, MS. SHERTZER—AYE, MR. LIONETTE—AYE, MR. WATTS—AYE.

The Administration recommended the AISC support the contract, commended the smooth negotiations, and thanked everyone for their hard work and perseverance. The contract will be available on the MVPS website.

- * Mr. Skip Manter entered the meeting at 6:55PM.
- MS. O'BRIEN MOVED TO APPROVE THE 2020 TO 2023 CONTRACT AS NEGOTIATED BETWEEN THE ADMINISTRATIVE SUPPORT PROFESSIONAL AND THE MARTHA'S VINEYARD PUBLIC SCHOOLS; MR. LIONETTE AND MS. PACKER SECONDED: MOTION PASSED: 9 AYES, 1 NAY MR. MANTER, 0 ABSTENTIONS.

Topics Not Reasonably Anticipated by the Chair - None (Agenda Item # XV)

Adjournment

• MS. ACKERMAN MOVED TO ADJOURN AT 6:55PM; MS. PACKER SECONDED; MOTION PASSED UNANIMOUSLY.

Meetings/Events:

- MVRHSC (Audit) 4:00PM, Monday, July 1, 2019 at the MVRHS LCR
- MVRHSC 5:00PM, Monday, August 5, 2019 at the MVRHS TBD

Documents on File:

- Agenda 6/25/19
- Sign In Sheet 6/25/19
- D'Andrea memo re: Management and Non-Union Salary Adjustments 6/25/19
- Martha's Vineyard Public School Strategic Plan (3 p.)
- Summary of Data Collected (3 p.)
- ASP Contract

Amy Houghton – Chair	Date	

Approved 9/12/19